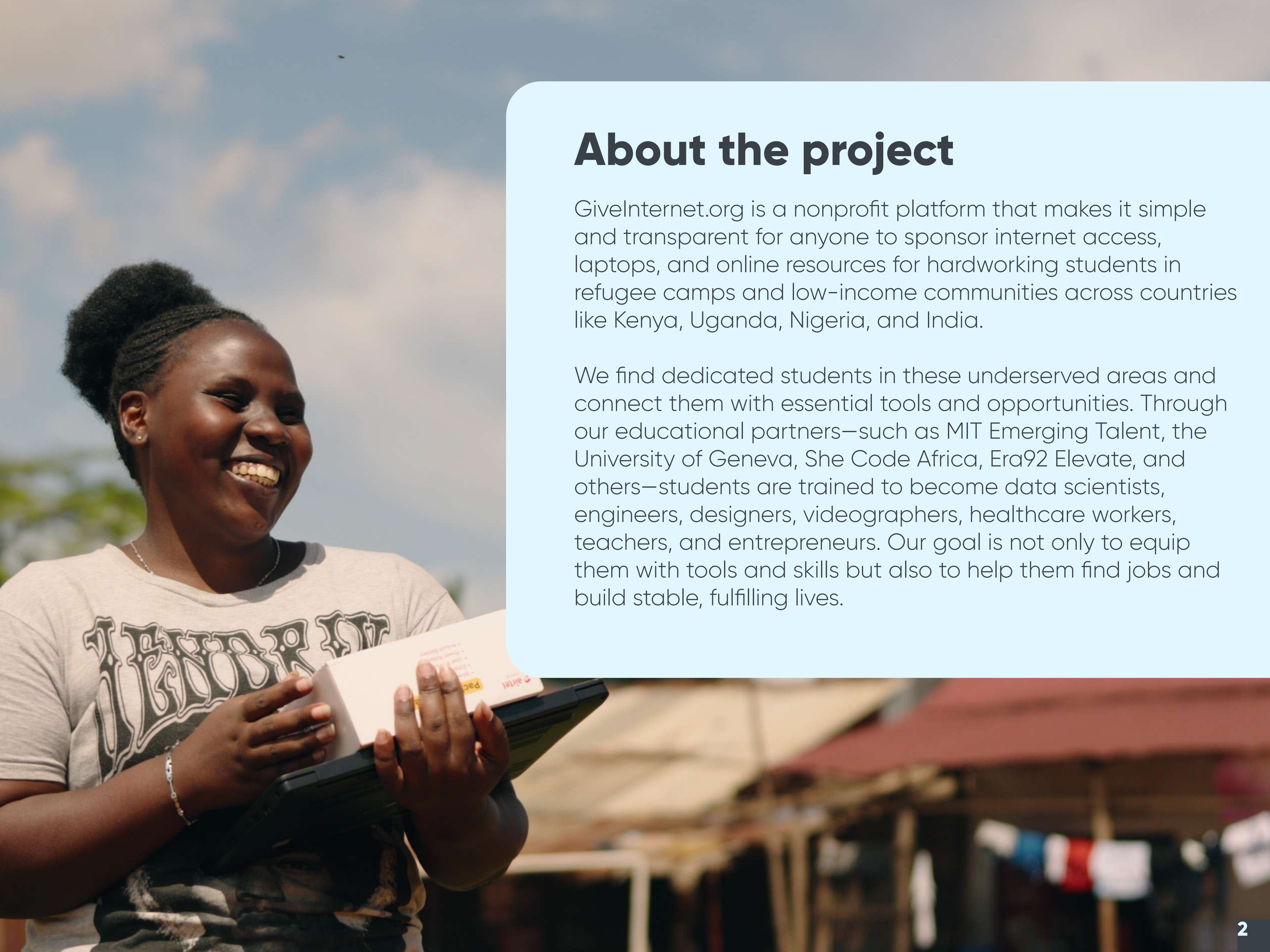




Impact survey results

2026

 GiveInternet.org



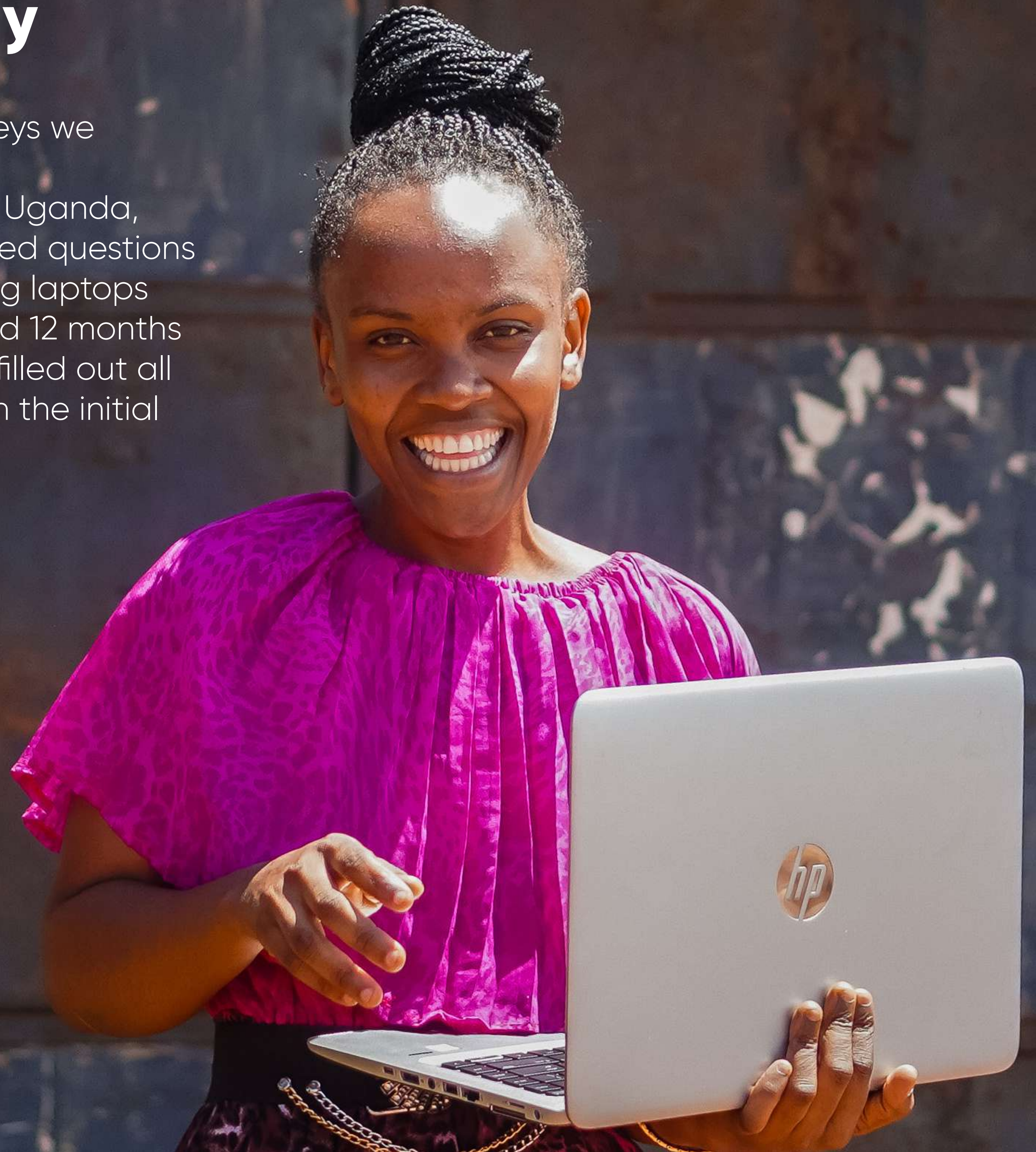
About the project

GiveInternet.org is a nonprofit platform that makes it simple and transparent for anyone to sponsor internet access, laptops, and online resources for hardworking students in refugee camps and low-income communities across countries like Kenya, Uganda, Nigeria, and India.

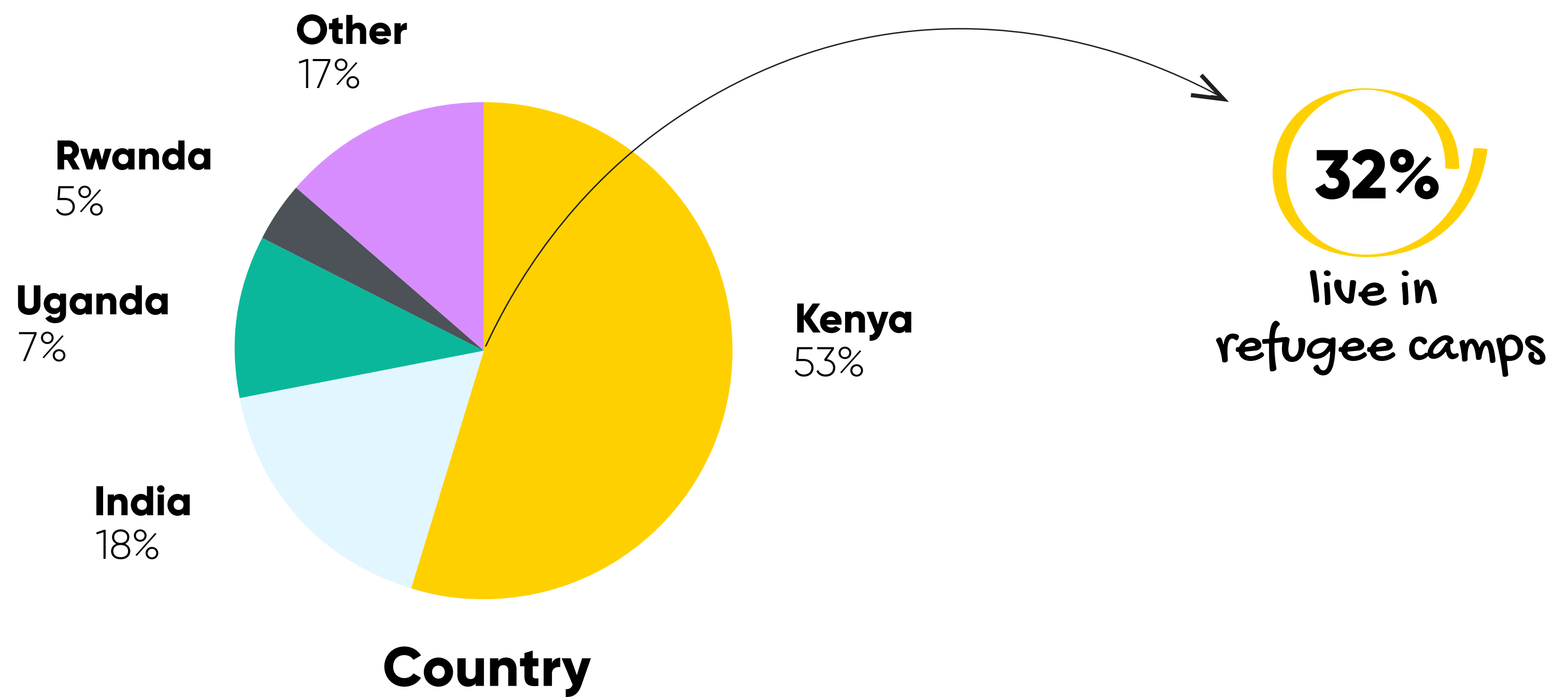
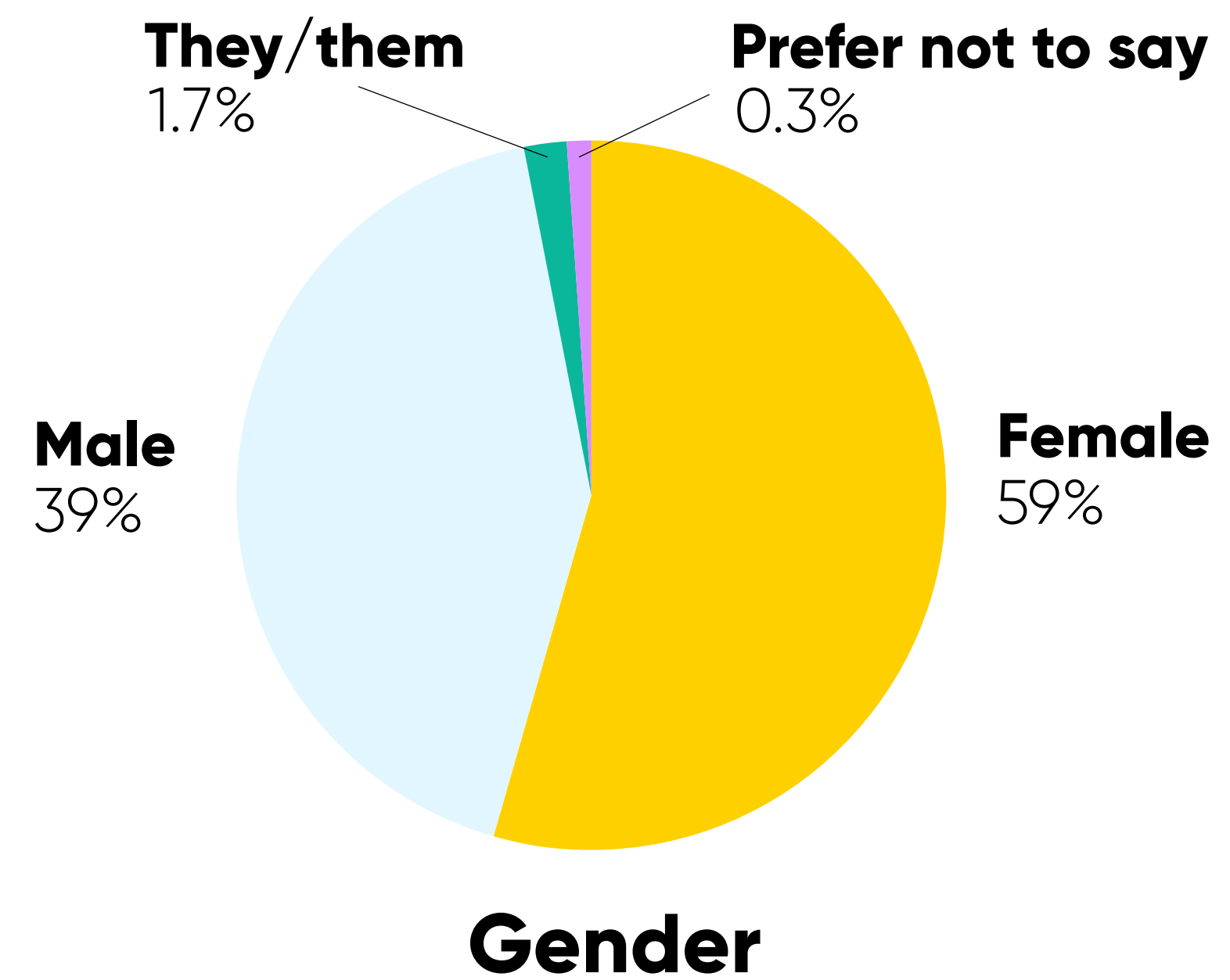
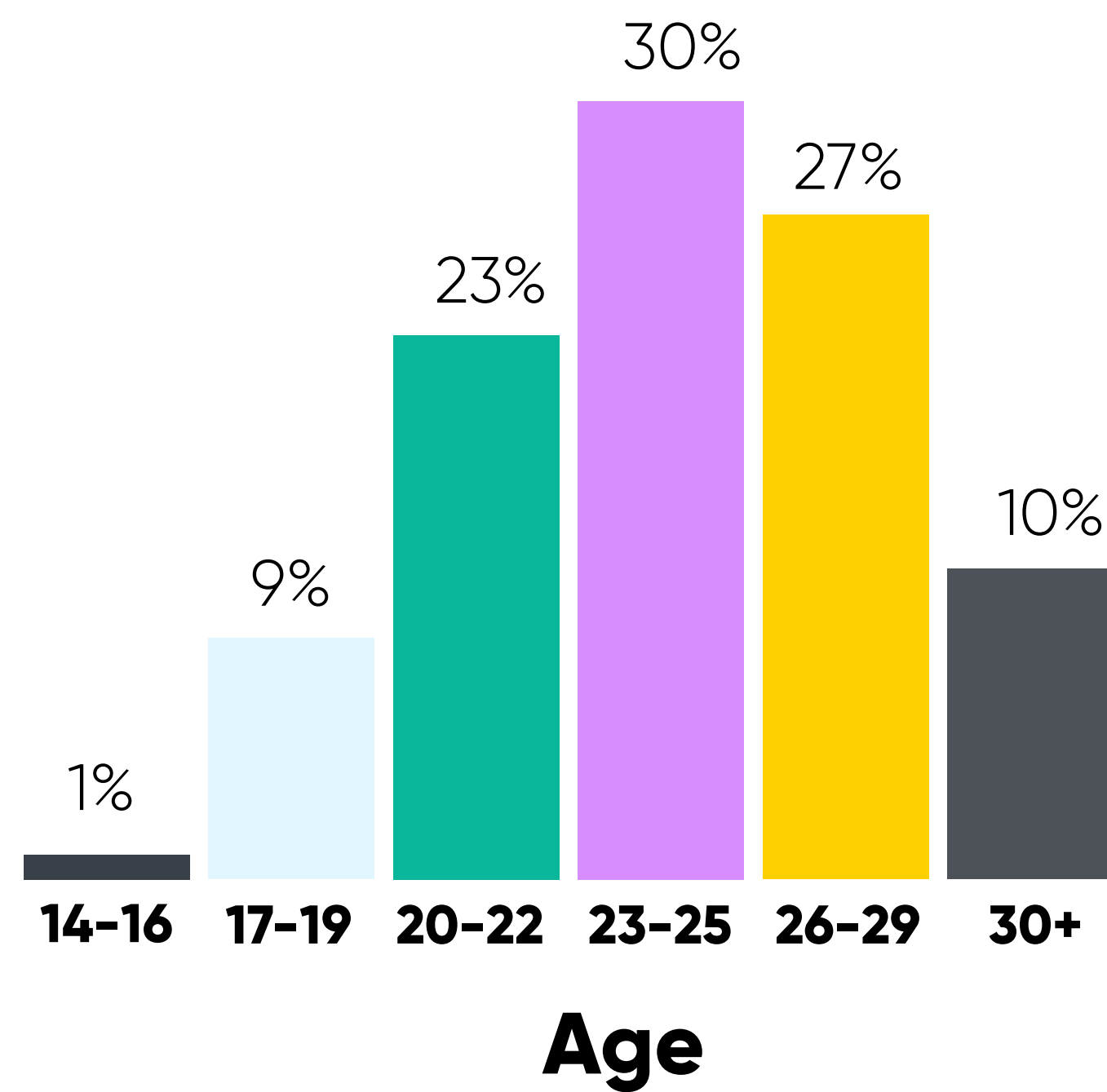
We find dedicated students in these underserved areas and connect them with essential tools and opportunities. Through our educational partners—such as MIT Emerging Talent, the University of Geneva, She Code Africa, Era92 Elevate, and others—students are trained to become data scientists, engineers, designers, videographers, healthcare workers, teachers, and entrepreneurs. Our goal is not only to equip them with tools and skills but also to help them find jobs and build stable, fulfilling lives.

Survey methodology

This report is based on qualitative surveys we conducted with students supported by GiveInternet.org in countries like Kenya, Uganda, Nigeria, and India. **413** students answered questions about their experiences before receiving laptops and connectivity, then again after 6 and 12 months in the program. Of these students, 334 filled out all three surveys, while 276 completed both the initial survey and the 6-month follow-up.

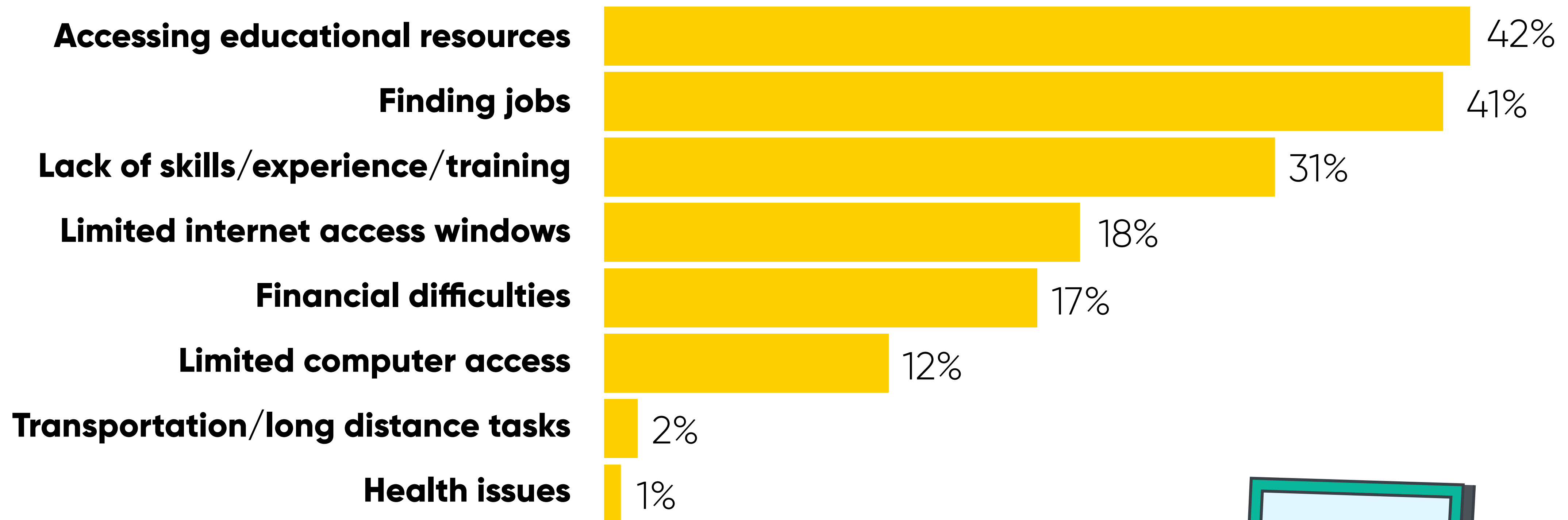


Who participated in our survey?



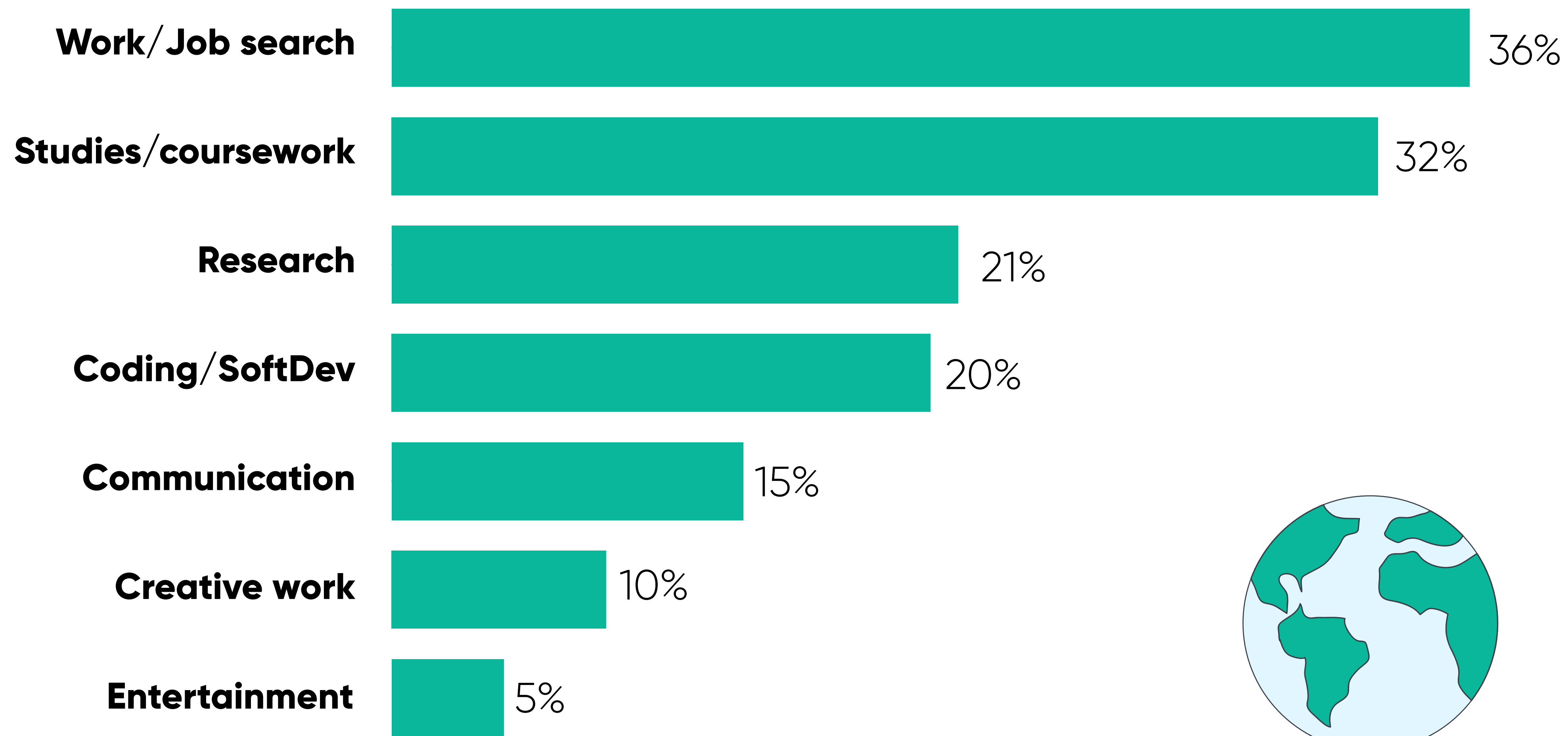
What were their challenges?

Before joining the program, students answered an open-ended question about the struggles they hoped a personal computer and internet connection would solve. Here's what came up most often:



How did they plan to use the Internet?

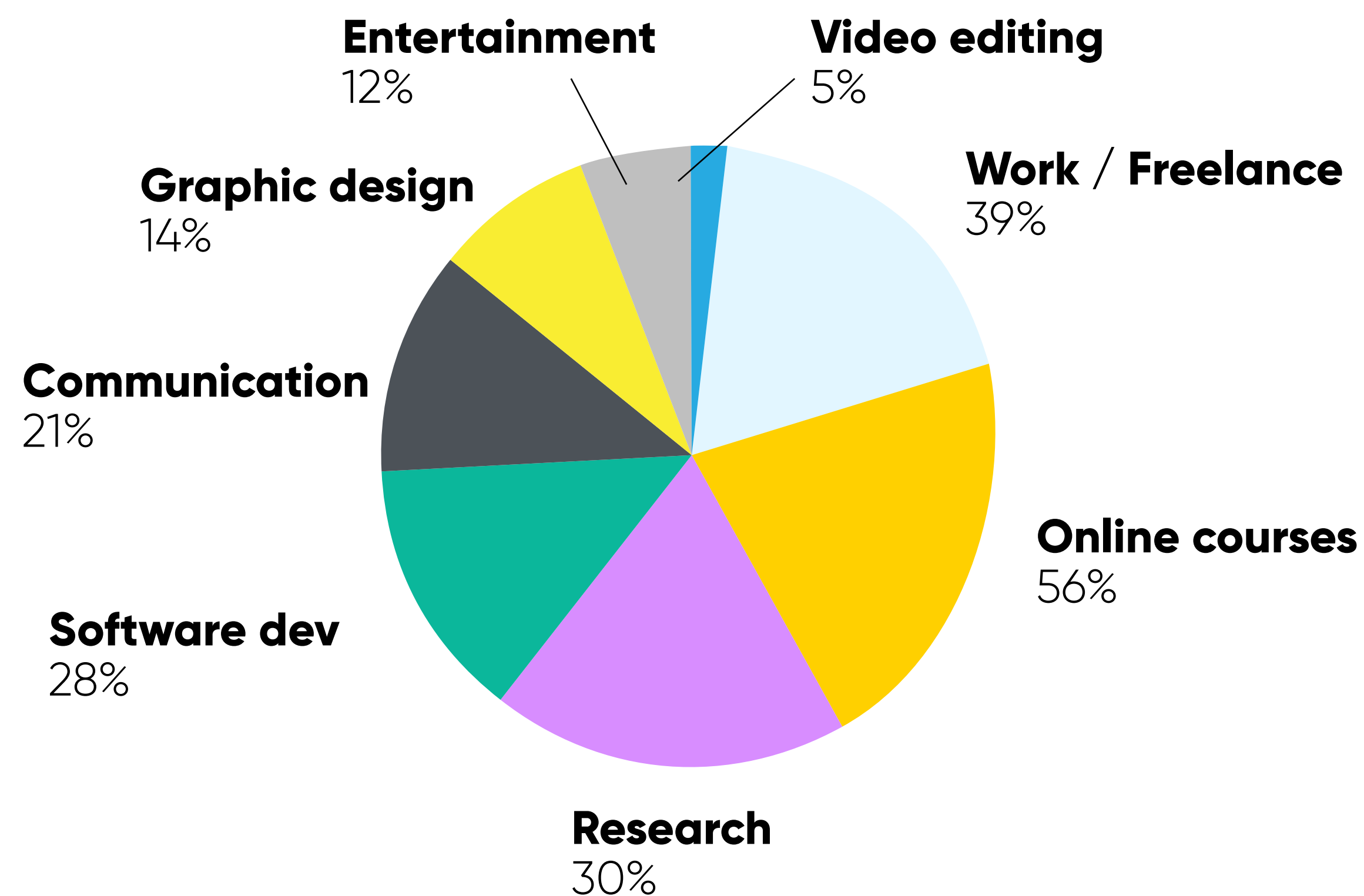
Before joining the program, students answered an open-ended question about how they hoped to use a personal computer and Internet access. Here's what came up most often:



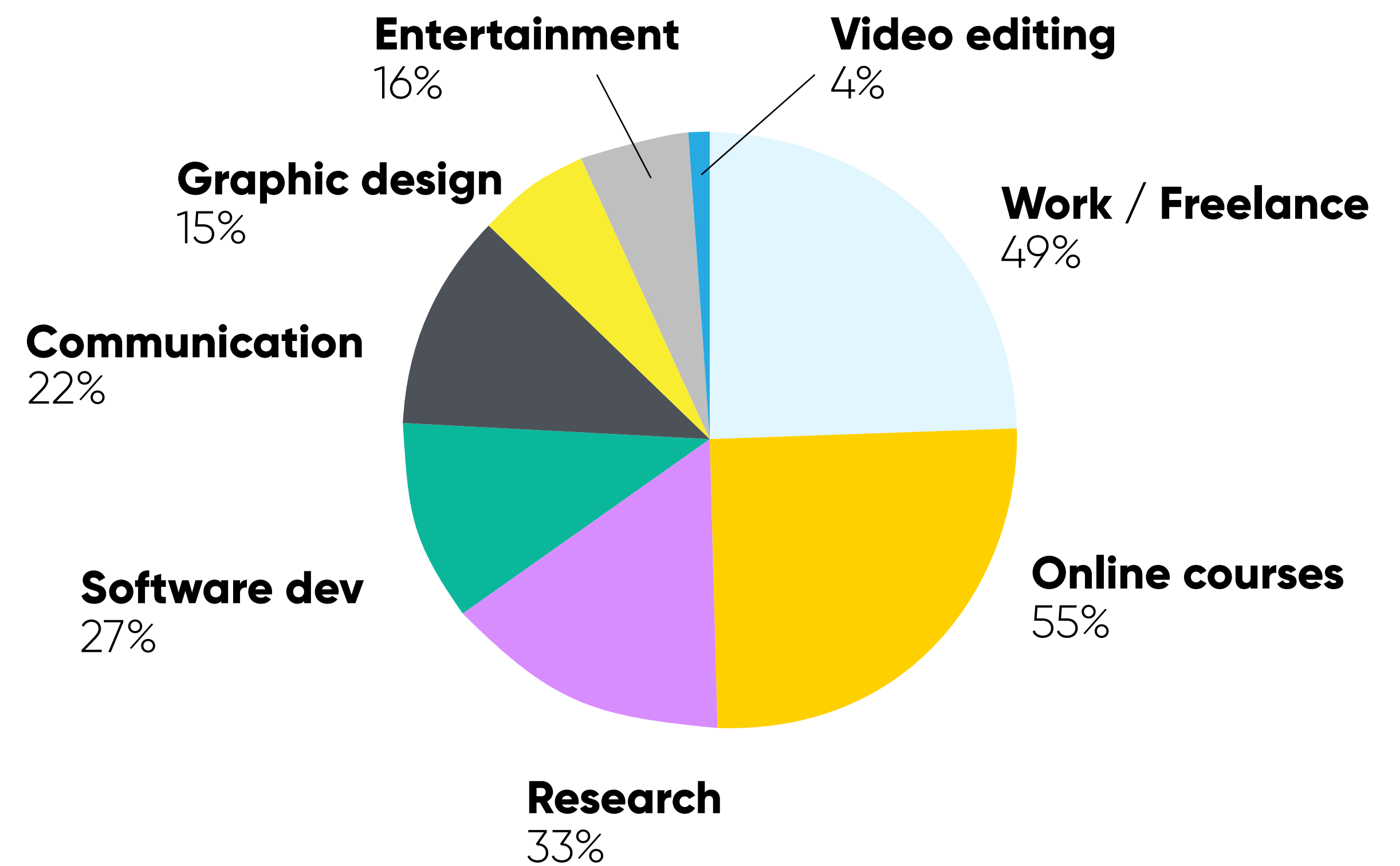
How are they actually using the Internet?

Six and 12 months after joining the program, students answered an open-ended question about how they're using their personal computer and Internet access. Here's what came up most often:

6 months in



12 months in

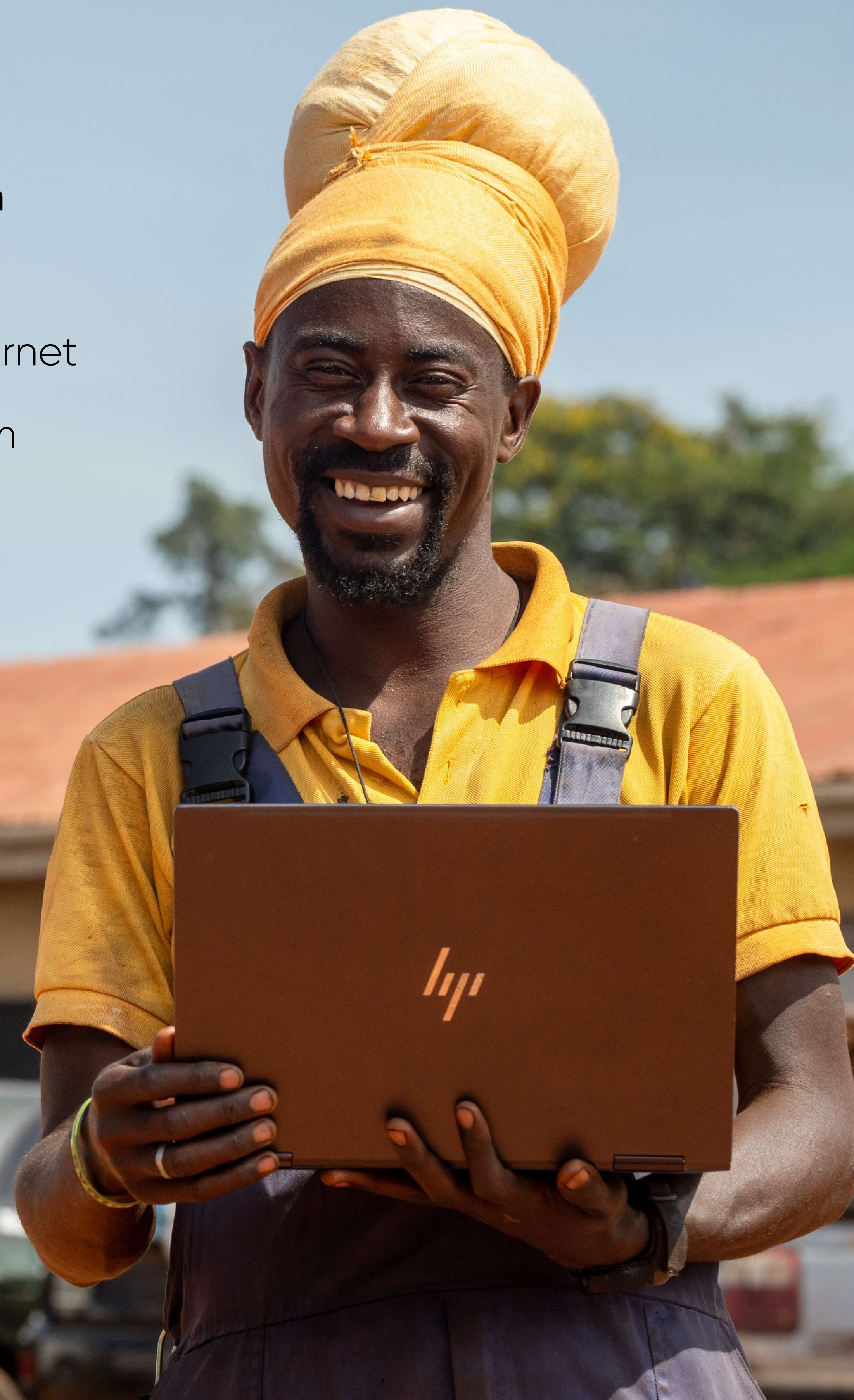


82%

of students are using
the Internet to earn money
12 months into the program

88%

of students are using the Internet
to take up courses
12 months into the program





36%

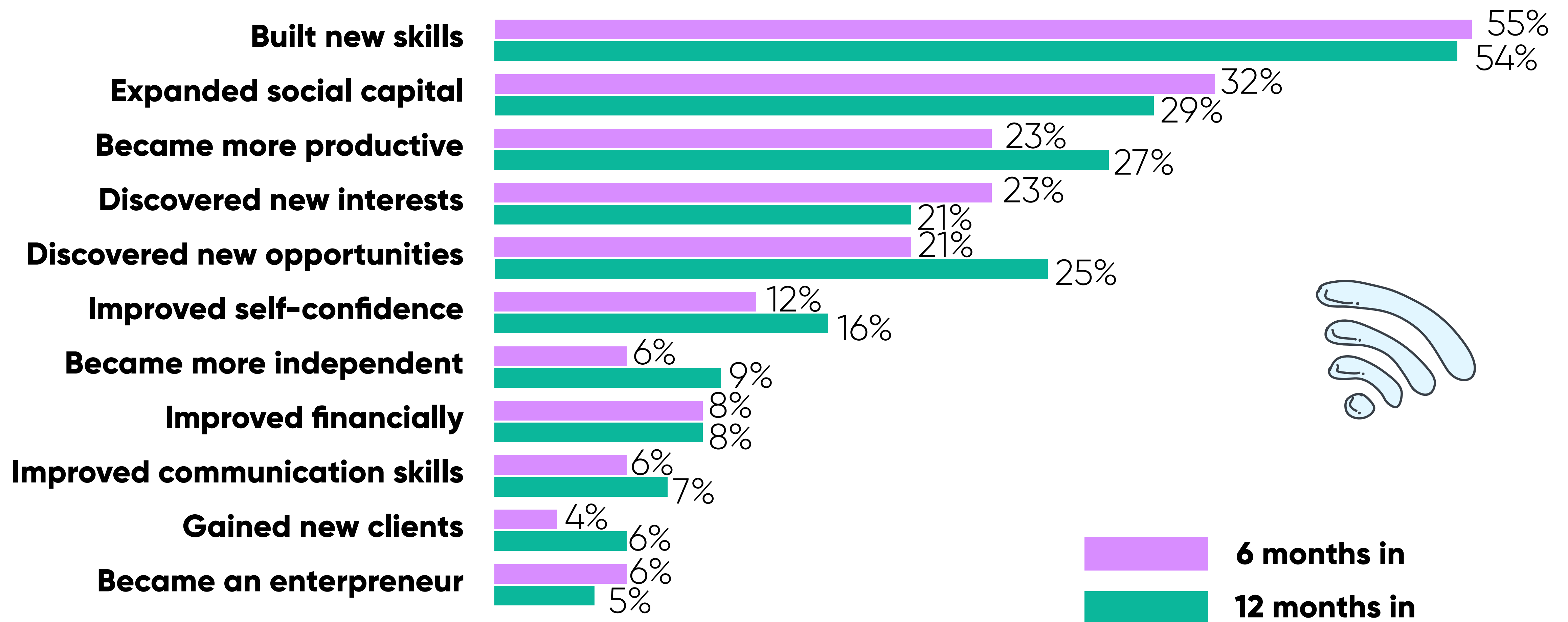
of students share
their computer
with others, amplifying
their impact

15%

mention teaching siblings
or classmates, or running
community workshops
with the device.

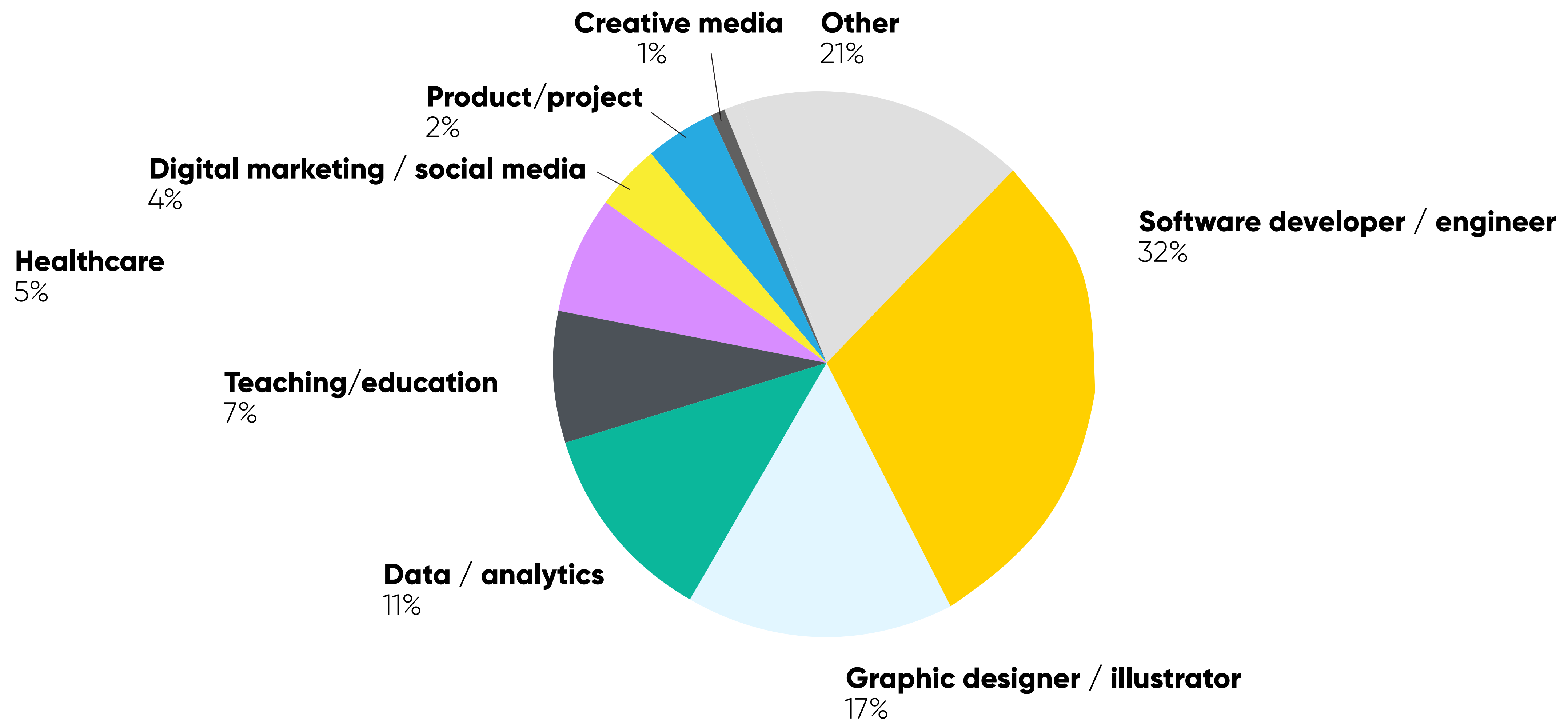
How has their life changed over time?

Students answered an open-ended question about how their life has changed after receiving a computer and Internet access. Here's what came up most often at 6 months and 12 months after joining our program.



What do they do for a living?

A year into the program, students who've found work are building careers in the following fields:



Time reclaimed

“

I walk 7 km less every day now that homework and research happen at home.

”

“

No cyber-café queues means more sleep and more study.

”

“

I finish assignments before midnight instead of borrowing a friend's laptop at 6 a.m.

”

“

I can say that right now I can quickly get tasks done and I can work from anywhere. This machine has been a driving force for most of my work.

”

Career boost

“

My laptop is my small office, enabling me to efficiently complete tasks and access various platforms. It has given me the confidence to apply for jobs requiring a laptop and has enhanced my tech skills.

”

“

Without a laptop or internet, it wouldn't have been possible for me to continue my degree or take online courses – but now it feels like there's hope that I can make a career

”

“

The scholarship required me to have a PC. This laptop ticked the box and opened that door.

”



Financial independence

“

I no longer ask my husband for money; I earn from Remotasks.

”

“

My life has changed completely. I'm using the laptop to sustain myself and get small earnings from graphic-design tasks, video editing and web designing.

”

“

I can confidently say I am a better person now because I can sustain myself with online income.

”

Discovering passions

“

I discovered a new passion for digital design after exploring online tutorials.

”

“

I fell in love with cybersecurity after finding free IBM modules.

”

“

Product management never crossed my mind until I started taking online courses. Now, I'm writing PRDs for fun.

”

“

I never knew I'd enjoy data analytics until Coursera opened that world to me.

”



Building confidence

“

Holding this laptop makes clients take me seriously; I finally feel like a real developer.

”

“

Now I apply for remote jobs without fear. I know I have the skills and the device to deliver.

”

“

Landing my first freelance gig on Upwork changed my outlook on life.

”



Social capital

“

For the first time I have friends outside the camp who code with me.

”

“

The online community has become a source of support, inspiration, and collaboration.

”

“

I have made new friends, especially in the tech space.

”

“

Being online has allowed me to join Discord study rooms and Kaggle competitions.

”



Giving back

“

I started helping community organisations by mentoring other refugee colleagues to get new jobs.

”

“

My goal is to teach 20 girls graphic design; the laptop makes that possible.

”

“

I organised workshops and training sessions to share my knowledge with others.

”



**Thank you
for empowering our students!**