



Impact survey results

2025

 GiveInternet.org

A young woman with dark skin and her hair in a bun is smiling broadly. She is holding a black laptop in her left arm and a white box with 'airtel' and 'Pac' logos in her right hand. She is wearing a grey t-shirt with a graphic. The background is a blurred outdoor setting with a red roof and laundry hanging in the distance.

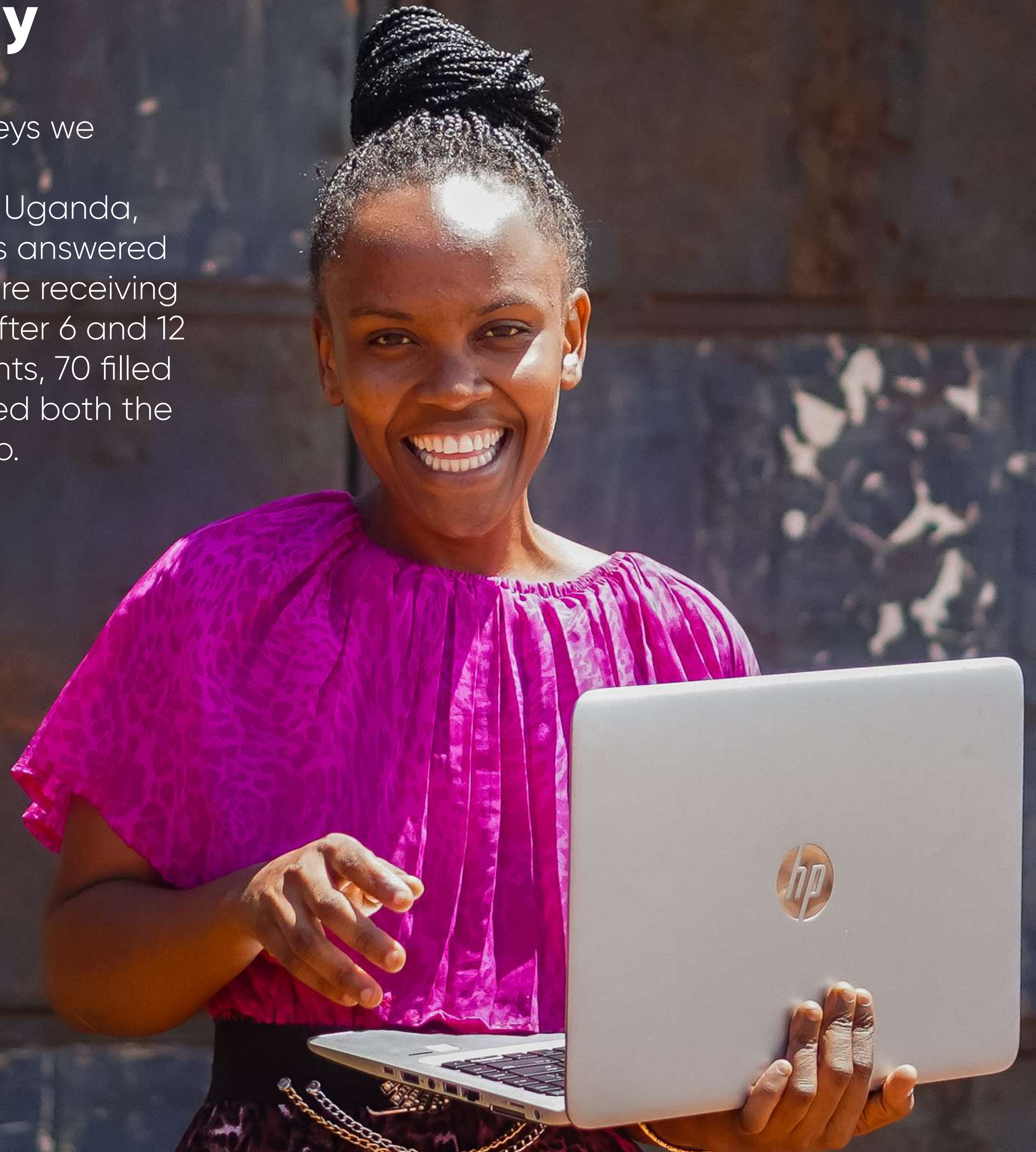
About the project

GiveInternet.org is a nonprofit platform that makes it simple and transparent for anyone to sponsor internet access, laptops, and online resources for hardworking students in refugee camps and low-income communities across Kenya, Uganda, Nigeria, India, and Georgia.

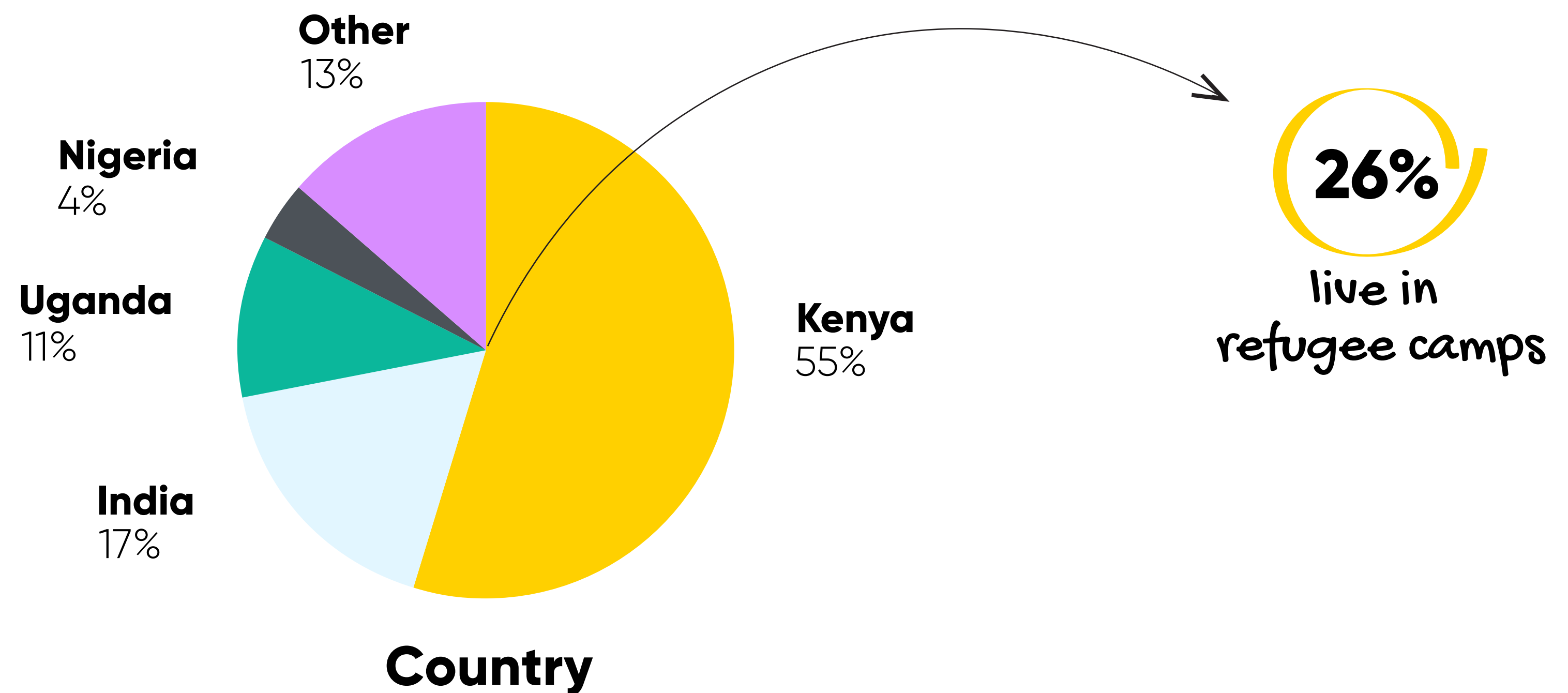
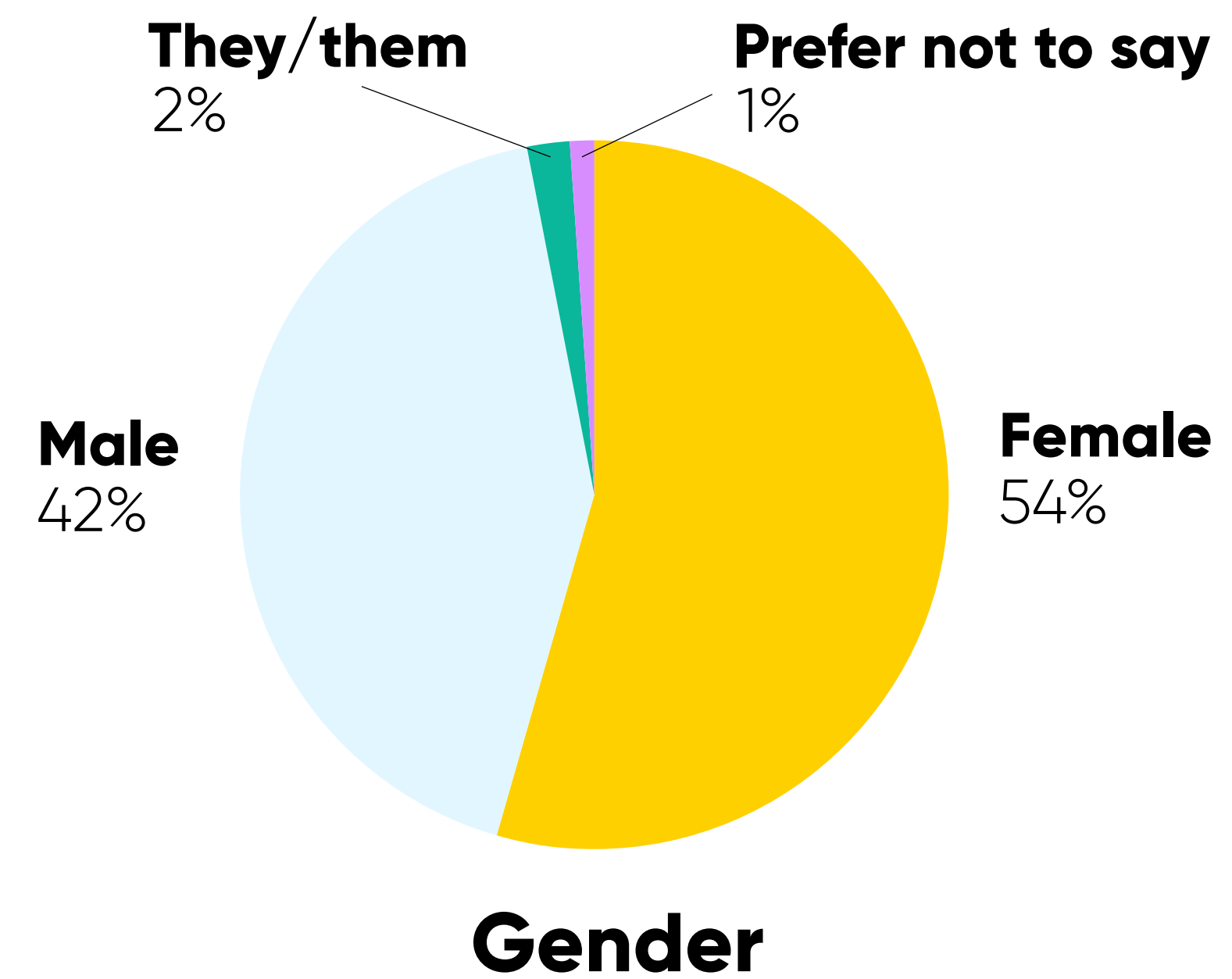
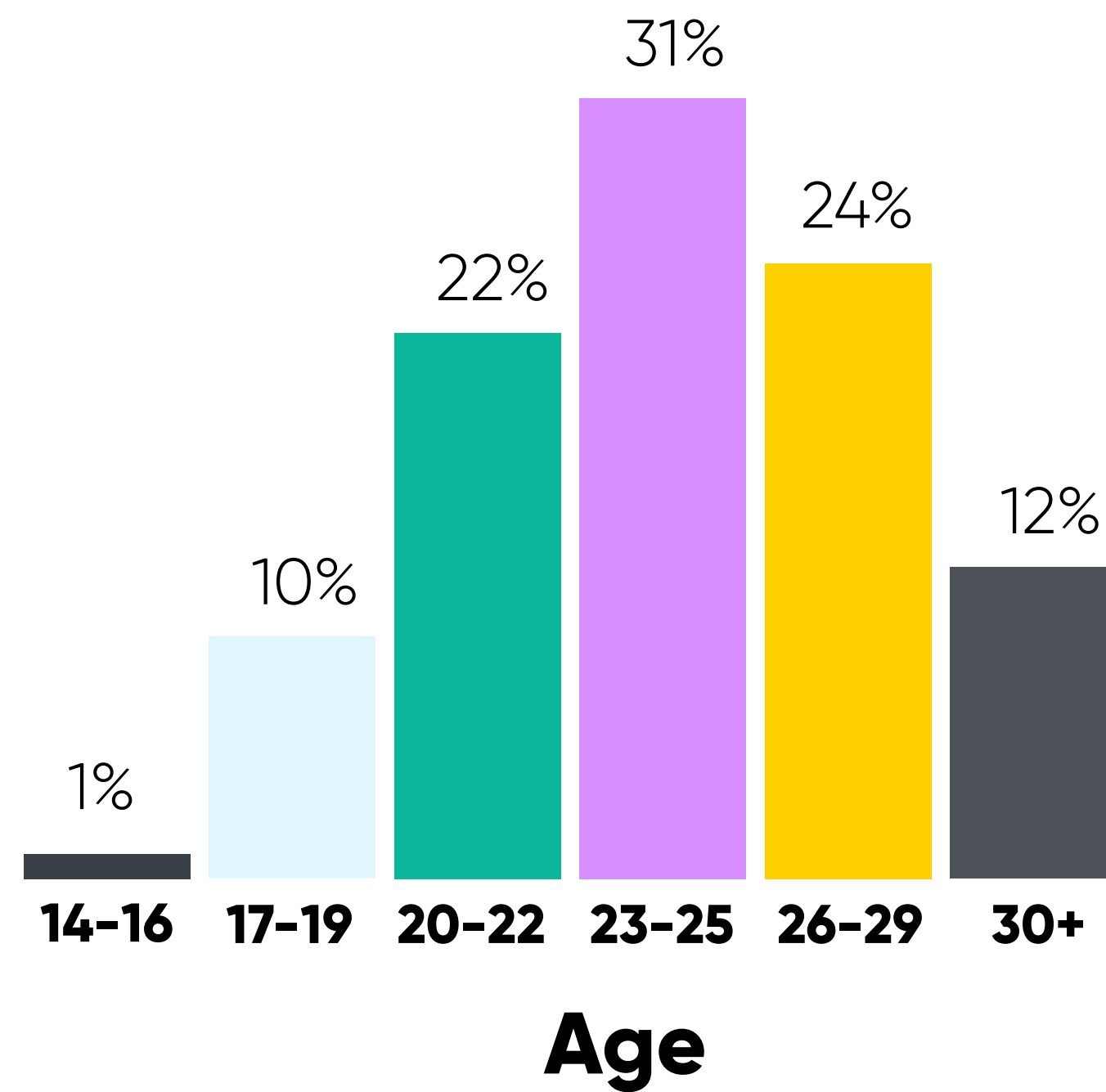
We find dedicated students in these underserved areas and connect them with essential tools and opportunities. Through our educational partners—such as MIT Emerging Talent, the University of Geneva, She Code Africa, Era92 Elevate, and others—students are trained to become data scientists, engineers, designers, videographers, healthcare workers, teachers, and entrepreneurs. Our goal is not only to equip them with tools and skills but also to help them find jobs and build stable, fulfilling lives.

Survey methodology

This report is based on qualitative surveys we conducted with students supported by GiveInternet.org in countries like Kenya, Uganda, Nigeria, and India. Around 200 students answered questions about their experiences before receiving laptops and connectivity, then again after 6 and 12 months in the program. Of these students, 70 filled out all three surveys, while 194 completed both the initial survey and the 6-month follow-up.

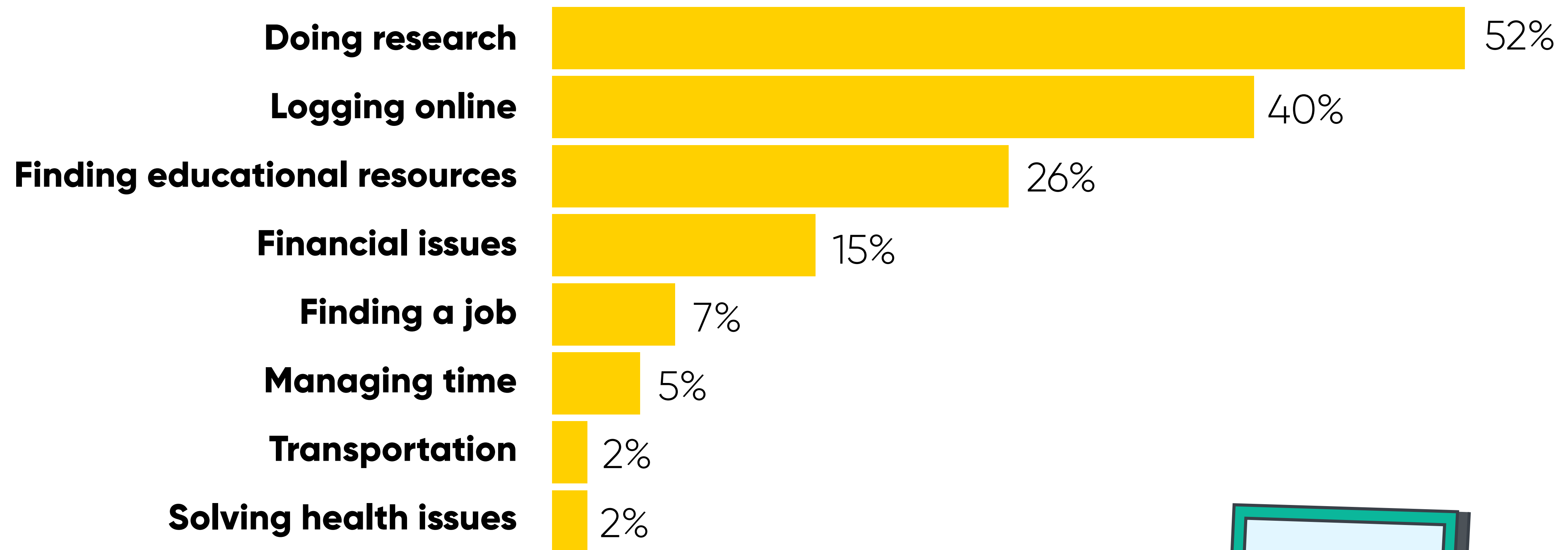


Who participated in our survey?



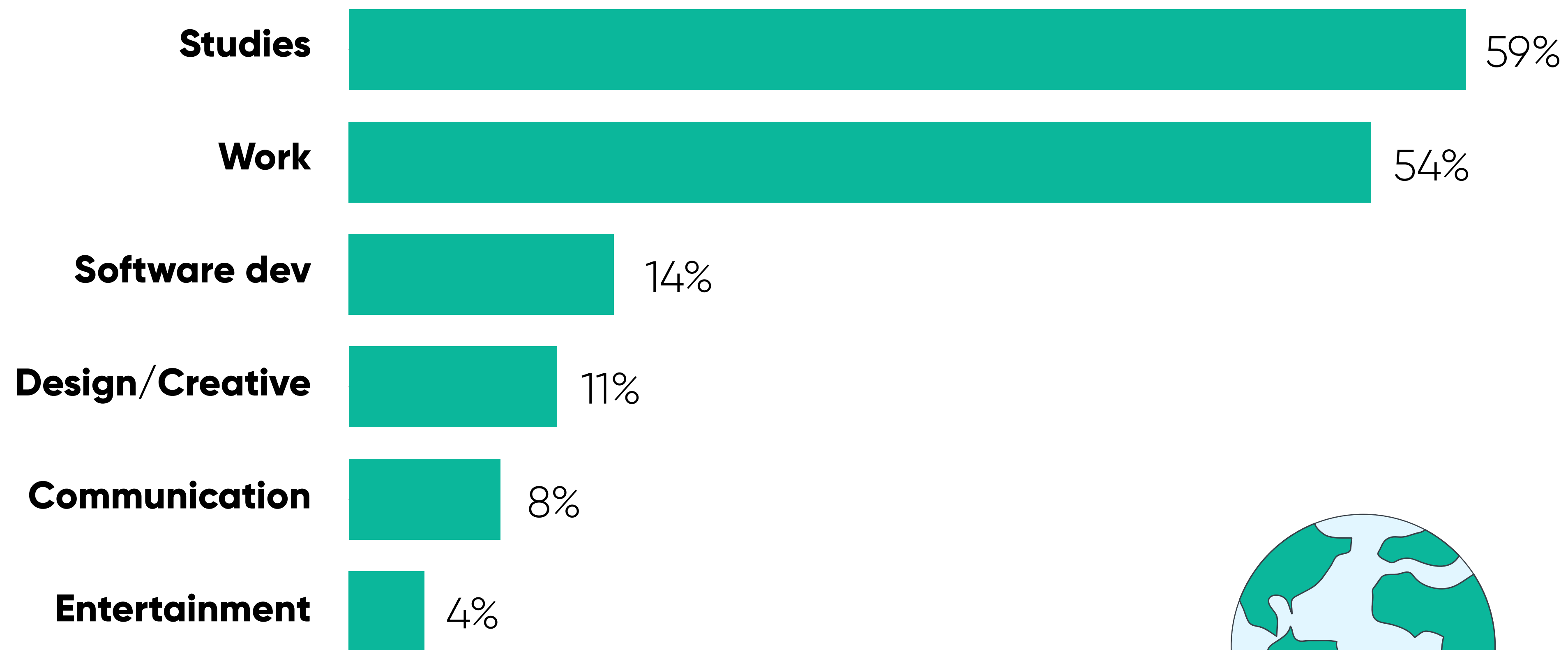
What were their challenges?

Before joining the program, students answered an open-ended question about the struggles they hoped a personal computer and internet connection would solve. Here's what came up most often:



How did they plan to use the Internet?

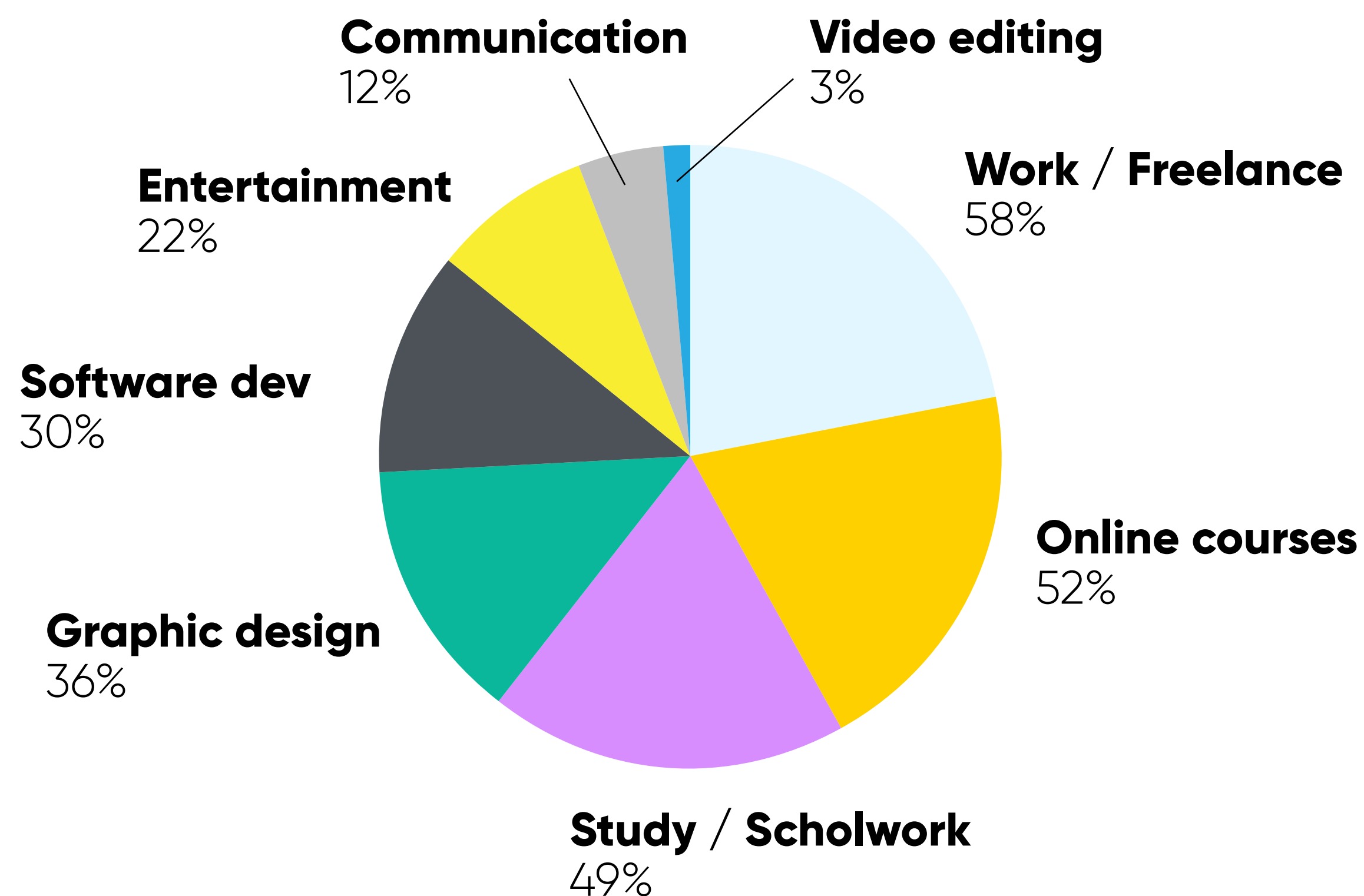
Before joining the program, students answered an open-ended question about how they hoped to use a personal computer and Internet access. Here's what came up most often:



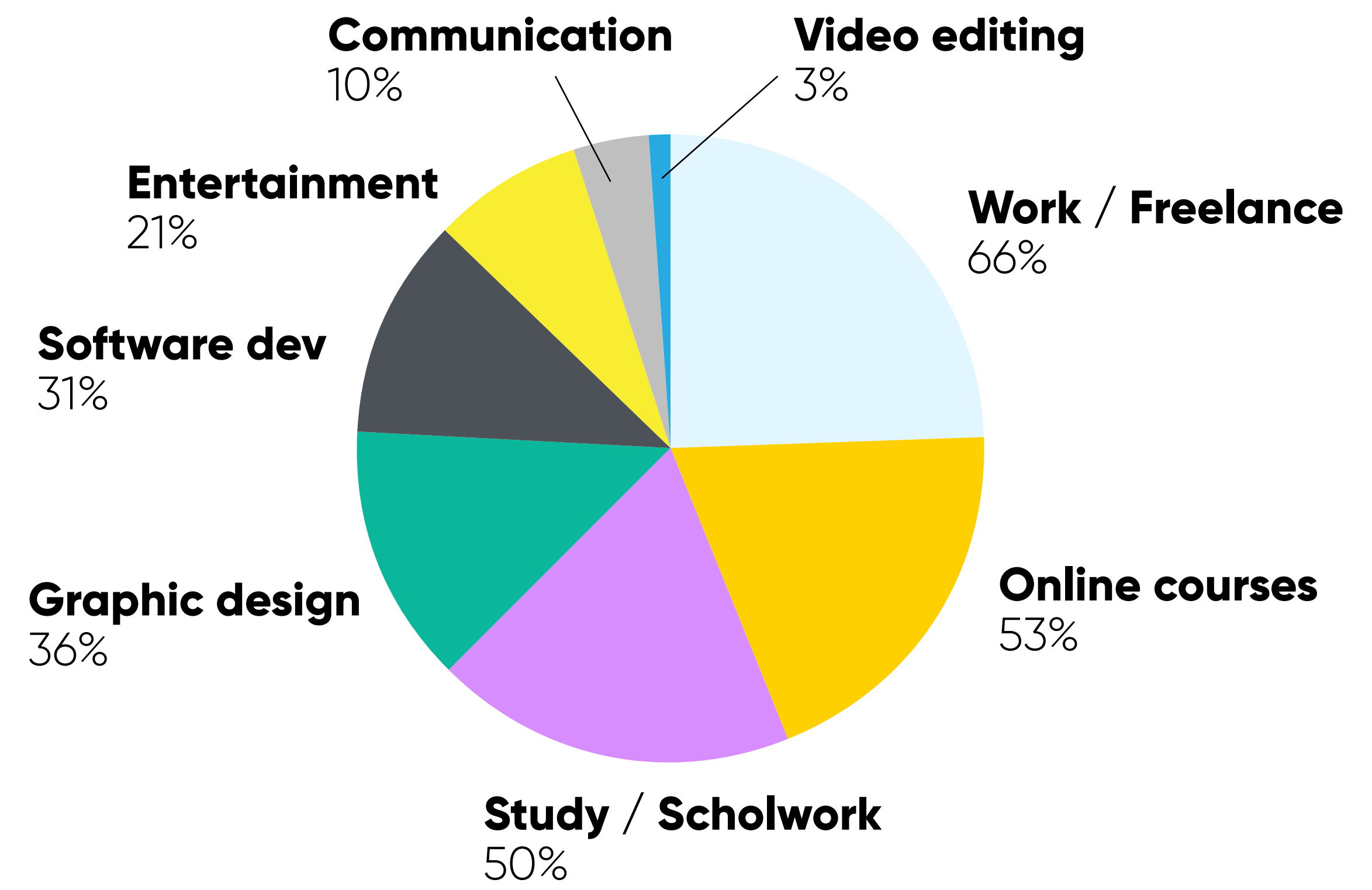
How are they actually using the Internet?

Six and 12 months after joining the program, students answered an open-ended question about how they're using their personal computer and Internet access. Here's what came up most often:

6 months in



12 months in





79%

of students are using
the Internet to earn money
12 months into the program

67%

of students are using the Internet
to take up courses
12 months into the program



26%

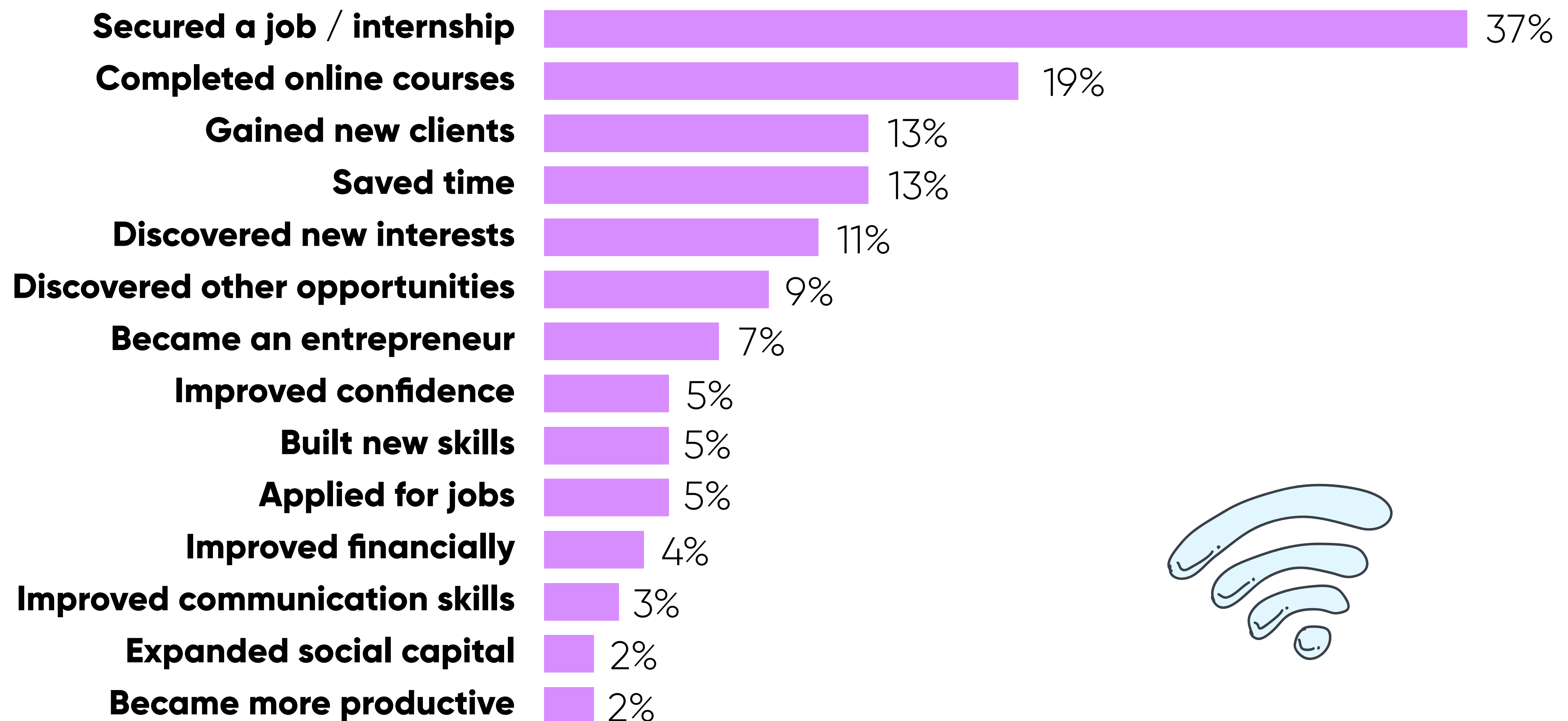
of students report
discovering new passions
or a career path
12 months into the program

23%

of students report making
new friends online
12 months into the program

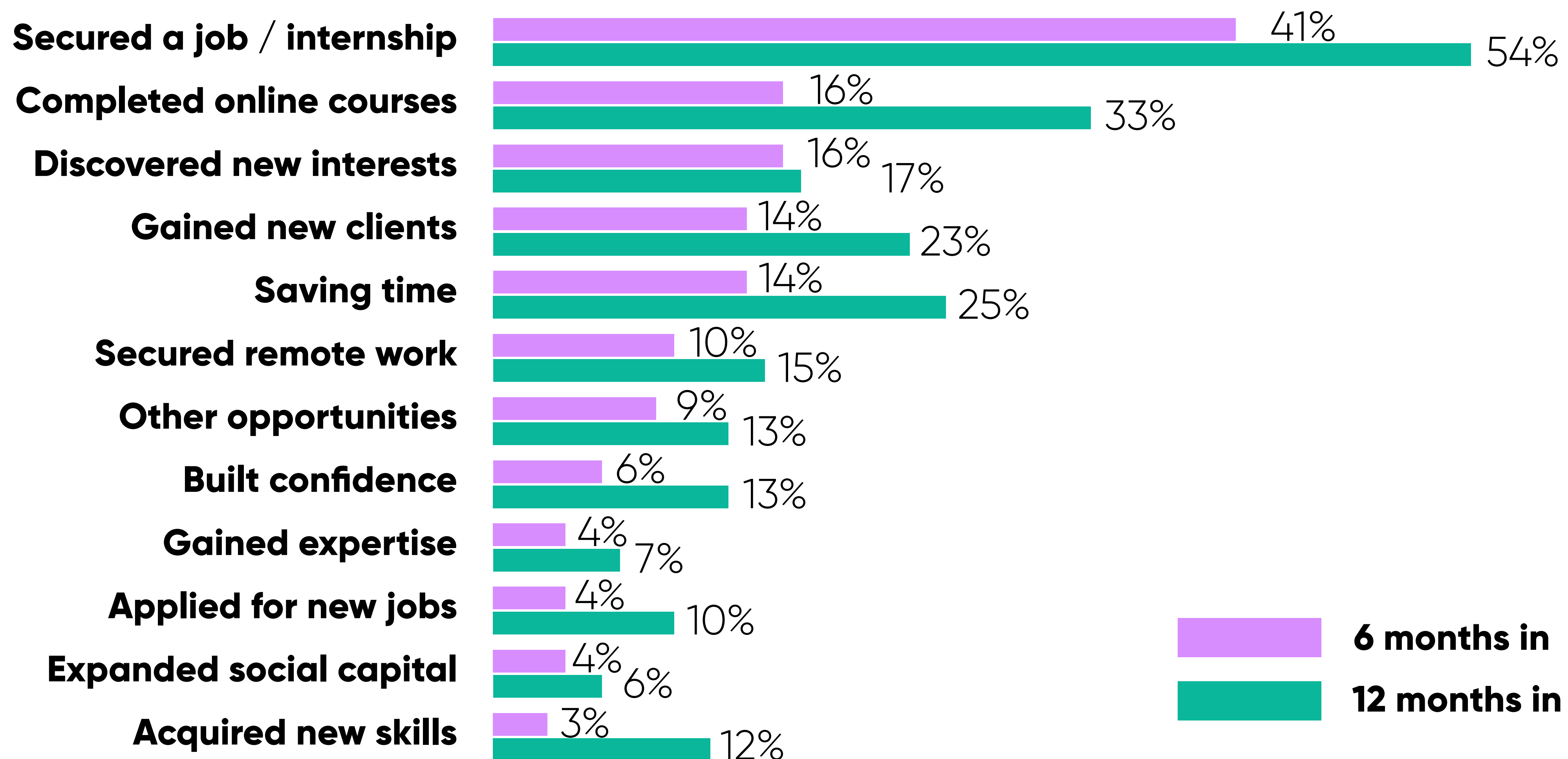
How has their life changed?

Six months after joining the program, students answered an open-ended question about how their life has changed after receiving a computer and Internet access. Here's what came up most often:



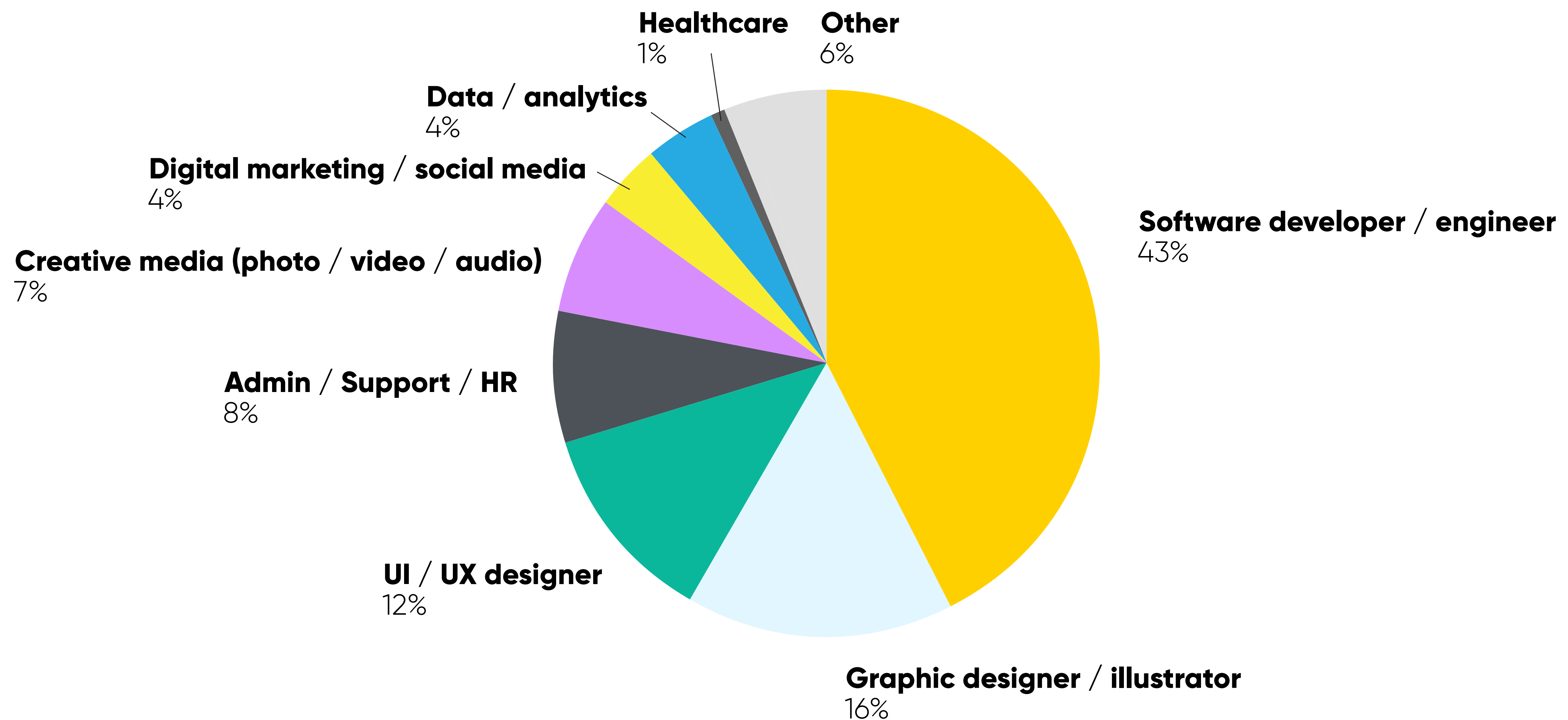
How has their life changed over time?

Among students who filled out a survey 6 months after receiving a laptop and Internet access – and again at 12 months – we can see clear signs of progress. When asked open-ended questions about how their lives had changed, here's what came up:



What do they do for a living?

A year into the program, students who've found work are building careers in the following fields:





39%

of students share
their computer
with others, amplifying
their impact

33%

mention teaching siblings
or classmates, or running
community workshops
with the device.



Time reclaimed

“

I walk 7 km less every day now that homework and research happen at home.

”

“

No cyber-café queues means more sleep and more study.

”

“

I finish assignments before midnight instead of borrowing a friend's laptop at 6 a.m.

”

“

Access to Trello and Todoist has made me far more organised in managing tasks and time.

”

Career boost

“

My laptop is my small office, enabling me to efficiently complete tasks and access various platforms. It has given me the confidence to apply for jobs requiring a laptop and has enhanced my tech skills.

”

“

Learning via phone was tough. With a laptop I completed MIT's Python course and built my portfolio site.

”

“

The scholarship required me to have a PC. This laptop ticked the box and opened that door.

”



Financial independence

“

I no longer ask my husband for money; I earn from Remotasks.

”

“

My life has changed completely. I'm using the laptop to sustain myself and get small earnings from graphic-design tasks, video editing and web designing.

”

“

I can confidently say I am a better person now because I can sustain myself with online income.

”

Discovering passions

“

I discovered a new passion for digital design after exploring online tutorials.

”

“

I fell in love with cybersecurity after finding free IBM modules.

”

“

Product management never crossed my mind until I started taking online courses. Now, I'm writing PRDs for fun.

”

“

I never knew I'd enjoy data analytics until Coursera opened that world to me.

”



Building confidence

“

Holding this laptop makes clients take me seriously; I finally feel like a real developer.

”

“

Now I apply for remote jobs without fear. I know I have the skills and the device to deliver.

”

“

Landing my first freelance gig on Upwork changed my outlook on life.

”



Social capital

“

For the first time I have friends outside the camp who code with me.

”

“

The online community has become a source of support, inspiration, and collaboration.

”

“

I have made new friends, especially in the tech space.

”

“

Being online has allowed me to join Discord study rooms and Kaggle competitions.

”



Giving back

“

I started helping community organisations by mentoring other refugee colleagues to get new jobs.

”

“

My goal is to teach 20 girls graphic design; the laptop makes that possible.

”

“

I organised workshops and training sessions to share my knowledge with others.

”





**Thank you
for empowering our students!**